



RE at Park Hill						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Believing 1.1 Key question: Who is a Christian and what do they believe? - Who is a Christian and what do they believe? - What do Christians believe about God? - What does the bible teach us about God? - Why is Jesus important to Christians?	Believing 1.1 Key question: Who is a Christian and what do they believe? - What do the miracles of Jesus teach us about what is important to Christians? - Why do Christians pray? - Who is a Christian?	Living 1.7 Key question: What does it mean to belong to a faith community? - Do we all belong to something? - How do Christians show they belong? - How do Muslims know they belong? - How do Jewish people show they belong together as a community? How do Christians welcome a new baby? - How do Muslims welcome a new baby? - How do some people show they belong to one another?	Expressing 1.6 (split unit) Key question: How and why do we celebrate special and sacred times? (Easter and Passover) - What do you celebrate and why? What stories do your family tell? - What happened at Easter and how does it make people feel? - How do Christians celebrate Easter? - What matters most at Easter? - Why do Jewish people tell the story of Passover every year?	Expressing 1.5 Key question: What makes some places sacred? - Where do I feel safe? Where is a sacred place for believers to go? - Which place of worship is sacred for Christians?	Expressing 1.5 Key question: What makes some places sacred? - Which place of worship is sacred for Jewish people? - Which place of worship is sacred for Muslims? - How are places of worship similar and different? - Why are places of worship important to our community?

Year 2	Living.1.8. Key question: How should we care for others and the world, and why does it matter? • Should we care for everyone? • What do Christians believe about caring for people? • What do some religions say about caring for other people? • How have some people showed they cared? how is the golden rule and encouragement to care? • What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?	Living 1.9 Key question: Who is a Hindu and how do they live? • Who is a Hindu? What objects are special or holy for Hindu people? What does holy mean? • What ideas do Hindu people have about God? • What do Hindu people learn from stories about the Gods and Goddesses? • What do Hindus do at Diwali and why do they celebrate this festival? • What do Hindus do at Holi and why do they celebrate this festival? • How do Hindus worship?	Believing 1.4 Key question: What can we learn from the sacred books? • What stories are special to us? What is a holy book? • What did Jesus teach about God in a story? • What did Jesus say about how to treat others? • How are holy books treated? • What story is special for Jewish people in the Torah? • Which story do Muslims tell about the prophet Muhammad? • What can be learnt from the story of Jonah? What is special about Jonah?	Expressing 1.6 (split unit) Key question: How and why do we celebrate special and sacred times? Passover/Pesach • Why do Jewish people tell the story of Passover every year? (1lesson) Believing 1.3 Key question: Who is Jewish and what do they believe? • What is precious to us? What is precious to Jewish people? • What does a Mezuzah remind Jewish people about? • How and why do Jewish people celebrate Shabbat? What does the story of Chanukah make us think about? How do Jewish people think about Miracles at Chanukah?	Expressing 1.6 (split unit) Key question: How and why do we celebrate special and sacred times? • Why do Muslims celebrate Id Ul-Fitr? (1 lesson) Believing 1.2 Key question: Who is a Muslim and what do they believe? • What do we think about God? • Who was the prophet Muhammad and why is he important to Muslims? • What stories of the prophet do Muslims love to tell? • What makes a place or an object special to us? And to Muslims? • What is a mosque? What happens at a Mosque?	Believing 1.2 Key question: Who is a Muslim and what do they believe? • How and why do Muslims pray and worship at the mosque? • Mosques near where we live: what can we find out? • What can we learn from Muslim holy words? • What happens at the celebration of Eid-Ul-Fitr, and why?
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Year 3	Believing. L2.1 Key question: What do different people believe about God? • ‘seeing is believing’-is it? What do I think about believing in God? • What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to prayers? • What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity? • What do Muslim’s believe about Allah? • What do Muslims believe about the Holy Quran, Allah’s gift to humanity? • How do Hindu people show what they believe about Gods and Goddesses? • Why are three of the Gods of the Hindu way	Living. L2.7 Key question: What does it mean to be a Christian in Britain today? • How do Christians show their belief in the home? • What do Christians do to show their beliefs at church? • How and why do different Christians use music in worship? • How and why do different Christians celebrate holy communion? • How do Christians make a difference in their local community? • Why do people stand up against injustice because of their religion?	Believing. L2.2 Key question: Why is the bible important for Christians today? • Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the bible? • The Bible is a big book. How is it put together? Why is it so popular? • What does the bible teach about God, life, the universe and everything? • How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance? • How can the Bible help people if they are tempted to do wrong things?	Expressing. L2.5 Key question: Why are festivals important to religious communities? (split unit) • What is worth celebrating? • What do Christians celebrate at Easter? • What was Jesus’ last meal with his friends? • What does the crucifying of Jesus mean to Christians? • What do Christians believe happened on Easter Sunday morning?	Expressing. L2.5 Key question: Why are festivals important to religious communities? (split unit). • Why do Muslims celebrate at the end of Ramadan? • What can we learn from celebrations and festivals? Expressing. L2.4 Key question: Why do people Pray? • What is prayer? Is prayer helpful? How could we answer this question? • What happens in Islamic prayer? What does this show us about Muslim beliefs and ways of life? • How and why do Christians like to pray? • How do Hindus pray and worship at home and in the Mandir?	Expressing. L2.4 Key question: Why do people Pray? • What is similar and different in the words of three prayers (Muslim, Christian and Hindu)? • Reflection: What more can we discover? Does reflection matter to me? • Prayer and me: Why do some people pray every day, but others not at all? • What have we learned from Muslims, Hindus and Christians about prayer, symbols and worship? • Concluding activities: ways of recording learning through making up and exploring their own questions.
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	especially important? • What difference does it make to life if you believe there is no God? Finding about Humanism. • What are the similarities and differences between different ideas about God? • What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims?		• Can Bible stories of lost and found help people today? What makes these stories so popular? • What are the main ways Christians use the Bible? Which ones explain why it's so popular? • What are your favourite wise words? What Bible ideas are your favourites? How can you express them?			
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Year 4	Living. L2.9 Key question: What can we learn from religions about deciding what is right and wrong? • What rules are important? • What important messages are there in the ten commandments? How do they help Jewish people know how to live? • What does Christianity say about how to live a good life? • How can people decide what is right and wrong without God's help? • What do religious stories tell believers about temptation? • How have religious teachings helped to affect somebody's actions?	Expressing. L2.5 Key question: Why are festivals important to religious communities? (split unit- Diwali) • What is worth celebrating? • Why is Diwali significant to Hindus? Living. L2.8 Key question: What does it mean to be a Hindu in Britain today? • How do Hindus show their faith? Faith in what? • A Hindu life; what is important? • Why is Mahatma Ghandi a Hindu hero? • What is it like to be a Hindu in Britain today?	Believing L2.3 Key question: Why is Jesus inspiring to some people? • What does the word inspiring mean? Who is inspiring? • What do we know about Jesus' life story? Is his story inspiring for some people? • Was Jesus inspiring because of his actions? • What did Jesus teach? Was he an inspiring teacher? • Did Jesus' teachings inspire people? How and why? • Who did Jesus say he was? Why is he so important to Christians?	Expressing. L2.5 Key question: Why are festivals important to religious communities? (split unit) • What do Christians celebrate at Easter? • What was Jesus' last meal with his friends? • What does the crucifying of Jesus mean to Christians? • What do Christians believe happened on Easter Sunday morning? • Why do Jewish people celebrate the Pesach every year?	Believing L2.3 Key question: Why is Jesus inspiring to some people? • Why do Christians call the day Jesus died Good Friday and the following Sunday his Resurrection day? • Is Jesus still important today? Why? Who to? How does it show? • What kind of image of Jesus for the 21st Century would pupils like to create? Might it be inspiring to others? • Does being inspired by others make a person stronger? • Who is inspiring for me? Who is inspiring for other people in my class?	Expressing. L2.6 Key question: Why do some people think that life is a journey? What significant experiences mark this? • What does a journey mean to us? • What is the significance of Baptism to Christians? • How do Jewish people mark becoming an adult? • What ceremonies do Hindus mark in the journey of life? • Why do people choose to get married? • Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?
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Year 5	Believing: U2.1 Key question: Why do some people believe God exists? • How many people believe in God? • Is God real? What do Christians think? • How do we know what is true? Why do people believe or not believe in God? • What do Christians believe about how the world began? Do they all share the same idea? • Is God real? Why do some people believe God exists? Why do some people believe God doesn't exist?	Believing: U2.2 Key question: What would Jesus do? Can we live by the values of Jesus in the twenty first century? • Can you work out what mattered to Jesus from ten things he said? What was his mission statement? • What is the importance of the value of Love? How did Jesus teach his followers to Love? • What do Jesus' parables about forgiveness teach to Christians today? • How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa • What did Jesus teach about being generous and greedy?	Expressing: U2.4 Key question: If God is everywhere, why go to a place of worship? • What is a place of worship? What is it for? • What is a Christian place of worship? What is it for? • What is a Hindu place of worship? What is it for? • What is a Jewish place of worship? What is it for? • Are people more important than the place? • What does a place of worship mean to believers?	Living: U2.6 Key question: What does it mean to be a Muslim in Britain today? • What helps you through the journey of life? What helps Muslims through the journey of life? • What is the key belief of Muslims? How does this affect their lives? • Why does prayer matter to Muslims? • How is charity important to Muslims? How is charity important to you? • Why do Muslims fast?	Living: U2.6 Key question: What does it mean to be a Muslim in Britain today? • Why do Muslims want to go on a pilgrimage? • Where do people get advice and guidance from? • What is a special place for Muslims? Can you think of similar commitments to the five pillars in your life? What matters to Muslims?	Living: U2.9 Key question: What does it mean to be a Sikh in Britain today? • Why is Guru special in Sikhism? Who was Guru Nanak and why is he significant for Sikhs? • What did Guru Nanak teach about God? What values were important to Guru Nanak? • Why is a Gurdwara a special place for the Sikh community? Why do the Sikhs treat their Holy scriptures like a living Guru? • What happened when Guru Singh called Sikhs together in 1699? What difference would being part of the Khalsa make? How is the festival of Baisakhi
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		• What does the teaching of Jesus have to say about some of the problems people face today? What would Jesus do? • What have we learned about living by the values of Jesus in the modern world?				celebrated now? • How do Sikhs remember the 6th Guru, Guru Hargobind at Diwali? • What values are important in Sikhism? What difference do these make to daily life?
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Year 6	Living. U2.7 Key question: What matters most to Christians and Humanists? • Do rules matter? why? What is a code for living? • Who is a humanist? What codes for living do non-religious people use? • What can we learn from discussion and drama about good and bad, right and wrong? • What codes from living do Christians try and follow? • What can we learn from a values game? • Peace: Is it more valuable than money? • Can we create a code for living that would help the world?	Believing. U2.3 Key question: What do religions say to us when life gets hard? • What questions have you got about what happens when we die? • What do some people think carries on after we have died? What is our soul? • Do some people believe that you can come back to life as a different thing? What is reincarnation? • Do you get to heaven if you do things wrong? • What do Christians think happen when we die? • What do people who don't believe in God think happens when we die? • What different ideas are there about what	Expressing. U2.5 Key question: Is it better to express your religion in arts and architecture or in charity and generosity? • What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place? • How do mosque buildings express Islamic beliefs and values? • What makes a fine mosque? • Muslim calligraphy, painting and poetry: What is inspiring? • How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art?	Expressing. U2.5 Key question: Is it better to express your religion in arts and architecture or in charity and generosity? • Can a Christian place of worship be a building for the 'glory of God'? What does this mean? • How and why do Muslim charities change the world? • How and why does Christian Aid try to change the world? • What matters more to Christians and Muslims: art and architecture or generosity and charity? What matters more to you?	Living. U2.8 Key question: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? • What can we learn from the game 'Everyone's committed'? What does it mean for Hindus, Muslims and Christians to commit to key beliefs? • How do Muslim people build their community, the Ummah, by following their prophet? • How does it feel to be a part of the Muslim Ummah? What difference does it make? • What does harmless mean in the Hindu religion? The example of the way Gandhi stood up for his beliefs and commitments?	Living. U2.8 Key question: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? • How do Hindus show their commitment to Ahimsa through acts of service or Sewa? • Why did Jesus share bread and wine with his disciples, the night of his arrest? How did Jesus show the meaning of Grace? • How can the life of a great Christian person show us the meaning of Grace? • What have we learned from the Muslims, Christians and Hindus about their commitments to the Ummah, to
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		happens when we die? What do I think?				Ahimsa and to Grace? How are these religions similar and how are they different?
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Curriculum Overview:

Park Hill Primary School



X at Park Hill						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Year 1 Theme:					
	Image Heading Brief overview					
Year 2	Year 2 Theme:					
Year 3	Year 3 Theme:					
Year 4	Year 4 Theme:					
Year 5	Year 5 Theme:					
Year 6	Year 6 Theme: Disasters					



Volcanoes

- Formation and eruption causes.
- Location of significant volcanoes.
- Pompeii Case Study.

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