



Provision Map – RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Believing F1 – Which stories are special and why?	Expressing F4 – Which times are special and why?	Believing F2 – Which people are special and why?	Expressing F3 – Which places are special and why?	Living F5 – Where do we belong?	Living F6 – What is special about our world?
Year 1	Believing 1.1 – Who is a Christian and what do they believe?	Believing 1.1 – Who is a Christian and what do they believe?	Living 1.7 – What does it mean to belong to a faith community?	Living 1.7 – What does it mean to belong to a faith community? Expressing (Split Unit) 1.6 – How and why do we celebrate special and sacred times? (Easter and Passover)	Expressing 1.5 – What makes some places sacred?	Expressing 1.5 – What makes some places sacred?
Year 2	Believing 1.3 – Who is Jewish and what do they believe? (Shabbat – end of Sept. Chanukah – beginning of Dec)	Believing 1.3 – Who is Jewish and what do they believe? (Shabbat – end of Sept. Chanukah – beginning of Dec)	Believing 1.2 – Who is a Muslim and what do they believe?	Living 1.8 – How should we care for others and the world, why does it matter? Expressing (Split unit) 1.6 – How and why do we celebrate special and sacred times? (Passover/Pesach 1 lesson – end Mar/beginning Apr))	Expressing (Split unit) 1.6 – How and why do we celebrate special and sacred times? (Eid-ul- Fitr 1 lesson – mid June)	Believing 1.4 – What can we learn from sacred books?
Year 3	Believing L2.1 – What do different people believe about God?	Living L2.7 – What does it mean to be a Christian in Britain today?	Believing L2.2 – Why is the Bible important for Christians today?	Expressing (Split unit) L2.5 – Why are festivals important to religious communities? (Easter)	Expressing (Split unit) L2.5 – Why are festivals important to religious communities? (Ramadan 1 lesson – beginning May) Expressing L2.4 – Why do people pray?	Expressing L2.4 – Why do people pray?
Year 4	Living L2.8 – What does it mean to be a Hindu in Britain today? Expressing (Split unit) L2.5 – Why are festivals important to religious communities? (Diwali 1 lesson mid Oct)	Living L2.8 – What does it mean to be a Hindu in Britain today?	Believing L2.3 – Why is Jesus inspiring to some people?	Believing L2.3 – Why is Jesus inspiring to some people? Expressing (Split unit) L2.5 – Why are festivals important to religious communities? (Pesach 1 lesson – end Mar/beginning Apr)	Expressing L2.6 – Why do some people think that life is a journey? What significant experiences mark this?	Living L2.9 – What can we learn from religions about deciding what is right and wrong?

Year 5	Believing U2.1 – Why do some people believe God exists?	Believing U2.2 – What would Jesus do? (Can we live by the values of Jesus in the 21st Century?)	Expressing U2.4 – If God is everywhere, why go to a place of worship?	Expressing U2.4 – If God is everywhere, why go to a place of worship?	Living U2.6 – What does it mean to be a Muslim in Britain today?	Living U2.6 – What does it mean to be a Muslim in Britain today?
Year 6	Living U2.7 – What matters most to Christians and Humanists?	Living U2.7 – What matters most to Christians and Humanists?	Believing U2.3 – What do religions say to use when life gets hard? (Covers death and bereavement)	Expressing U2.5 – Is it better to express your religion in arts and architecture or in charity and generosity?	Living U2.8 – What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	Living U2.8 – What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?