



Autumn 1 - The United Kingdom						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	WEEK 7 REMOVED FOR TRANSITION INTO YEAR 1
LO – To know London is the Capital of England and about English culture (food, traditions, landmarks)	LO – To know Cardiff is the Capital of Wales and about Welsh culture (food, traditions, landmarks)	LO – To know Edinburgh is the Capital of Scotland and about Scottish culture (food, traditions, landmarks)	LO – To know Belfast is the Capital of Northern Ireland and about Northern Irish culture (food, traditions, landmarks)	LO – To compare the UK countries (including locations, using Left, Right, Up, Down)	LO – To name the UK surrounding seas.	
National Curriculum Objectives Geography, History		- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as seas. - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. - Significant historical events, people and places in their own locality.				
Skills Geography, History		- Learn some place names within and around the UK eg. home town, cities, countries eg. wales, france - Begin to spatially match places (recognise the UK on small and large scale map) - Follow directions (up, down, left, right, forwards, backwards) - Begin to use the vocab of north, south, east, west - Picture maps and globes - Use relative vocabulary eg. bigger and smaller, like and dislikes - Sort events or objects into groups (then and now) - Sort artefacts, then and now. - Look at books, videos, photographs, pictures and artefacts to find out about the past. - Teacher-led enquires, to ask and respond to simple closed questions. - Use information books/pictures as sources of information				
Example Resources		- Maps by Aleksandra Mizielinska (Marcella has a copy) - for picture maps of the UK (amongst other countries) - Hamish the Hairy Haggis by A.K. Patterson - A Scottish Year by Tania McCartney				



Autumn 2 - Paddington					
Week 1	Week 2	Week 3	Week 4	Week 5	Weeks 6 & 7 removed for Christmas Performance Prep
LO – To retell the story of Paddington Bear.	LO – To compare clothing worn in Hot and Cold Climates.	LO – To learn about UK's climate, native animals and culture.	LO – To learn about Peru's climate, native animals and culture.	LO – To compare Peru and the UK (writing)	
National Curriculum Objectives Geography History		- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as seas. - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. - Significant historical events, people and places in their own locality.			
Skills Geography History		- Recognise that it is about a place. - Draw picture maps of an imaginary places and from stories. - Use own symbols on imaginary maps. - Picture maps and globes. - Use relative vocabulary eg. bigger and smaller, like and dislike. - Look at books, videos, photographs, pictures and artefacts to find out about the past. - Teacher-led enquires, to ask and respond to simple closed questions. - Use information books/pictures as sources of information.			
Example Resources		- Paddington (The original story) – By Michael Bond. Other suggestions – Paddington at the Palace, Paddington and the Grand Tour – By Michael Bond - Maps by Aleksandra Mizielinska (Marcella has a copy) - for picture maps of the UK and Peru (amongst other countries)			



Spring 1 - Great Fire of London						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	X
LO – To recap knowledge on London. To find it on a globe, discuss in relation to other UK cities.	LO – To order the events of the Great Fire.	LO – To write a recount of the fire.	LO – To know what makes a source reliable.	LO – To write an entry in Samuel Pepys Diary.	LO – To know the impact of the fire.	X
National Curriculum Objectives Geography History		- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as seas. - Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] - Significant historical events, people and places in their own locality				
Skills Geography History		- Picture maps and globes - Use relative vocabulary eg. bigger and smaller, like and dislike. - Order a set of events or objects - Understand the difference between things that happened in the past and in the present - Recount episodes from stories about the past. - Talk, write and draw about things from the past. - Say why people might have acted the way they did. - Tell stories about the past. - Sequence 3 or 4 artefacts from distinctly different periods of time. - Recall some facts about people/events from living memory. - Begin to identify different ways to represent the past (eg. photos, stories, adults talking about the past) - To ask and answer different questions related to different sources and objects. - Look at books, videos, photographs, pictures and artefacts to find out about the past. - Teacher-led enquires, to ask and respond to simple closed questions. - Use information books/pictures as sources of information				
Example Resources		The Great Fire of London by Emma Adams				



- Samuel Pepys Diary Extracts - <https://www.pepysdiary.com/diary/>

Spring 2 - The Monarchy						
Week 1	Week 2	Week 3	Week 4	Week 5	X	X
LO – To recap the UK capitals and surrounding seas.	LO – To know the role of the royal family and creation of rules/laws.	LO – To know some similarities and differences between the current and previous royal families.	LO – To create a family tree for the current royal family.	LO – To create own family tree.	X	X
National Curriculum Objectives Geography History		- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as seas - Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] - Significant historical events, people and places in their own locality				
Skills Geography History		- Picture maps and globes - Use relative vocabulary eg. bigger and smaller, like and dislike. - Begin to describe similarities and differences in artefacts. - Use timeline to order events or objects. - Ask questions about the past. - Look at books, videos, photographs, pictures and artefacts to find out about the past. - Teacher-led enquires, to ask and respond to simple closed questions. - Use information books/pictures as sources of information				
Example Resources		- The Royal Families website – lots of insightful articles www.royal.uk - Royal babies through the years video - https://time.com/5238004/royal-family-tree/ - Royal family tree and line of succession - https://www.bbc.co.uk/news/uk-23272491				



Summer 1 - Coventry						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	X
LO – To discuss a past event in your life.	LO – To order 3 events from your own life.	LO – To write a recount of your life.	LO – To explore Coventry.	LO – To know some Coventry landmarks.	LO – To make a simple map of Coventry.	X
National Curriculum Objectives Geography History		• use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • changes within living memory – where appropriate, these should be used to reveal aspects of change in national life • significant historical events, people and places in their own locality				
Skills Geography History		• Begin to understand the need for a key. • Picture maps and globes • Use relative vocabulary eg. bigger and smaller, like and dislike. • Describe what happened to themselves and other people in the past. • Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents were young. • Sequence events in their own life. • Recognise the difference between past and present in their own and others lives they know. • Look at books, videos, photographs, pictures and artefacts to find out about the past. • Teacher-led enquires, to ask and respond to simple closed questions. • Use information books/pictures as sources of information				
Example Resources		• Basic Map of Town Centre - http://www.orangesmile.com/travelguide/coventry/high-resolution-maps.htm • Map with Pictures - https://www.visitcoventry.co.uk/downloads/file/28/city_centre_fold_out_map • Me on the Map by Joan Sweeney – a good introduction to map • History of Coventry - https://www.visionofbritain.org.uk/unit/10097861				



Summer 2 - Eastern Green						
Week 1	Week 2	Week 3	Week 4	Week 5	WEEK 6 REMOVED FOR END OF YEAR PREP	X
LO – To name some local landmarks.	LO – To explore the school and look at a birds eye view of the school.	LO – To make a map of of route around the school.	LO – To explore local area.	LO – To make picture map of local area.		X
National Curriculum Objectives Geography History		- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - significant historical events, people and places in their own locality - changes within living memory – where appropriate, these should be used to reveal aspects of change in national life				
Skills Geography History		- Draw around objects to make a plan. - Make observations about where things are eg. within school or local area. - Use a simple picture map to move around the school. - Investigate their surroundings. - Picture maps and globes - Use relative vocabulary eg. bigger and smaller, like and dislike - Look at books, videos, photographs, pictures and artefacts to find out about the past. - Teacher-led enquires, to ask and respond to simple closed questions. - Use information books/pictures as sources of information				
Example Resources		Historic Maps of Eastern Green - https://www.francisfrith.com/upper-eastern-green/maps https://www.francisfrith.com/lower-eastern-green/maps				