



Progression of Skills in Geography Years 1 - 6



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical enquiry	- Teacher led enquiries, to ask and respond to simple closed questions. - Use information books/pictures as sources of information. - Investigate their surroundings - Make observations about where things are e.g. within school or local area.	- Children encouraged to ask simple geographical questions; Where is it? What's it like? - Use NF books, stories, maps, pictures/photos and internet as sources of information. - Investigate their surroundings - Make appropriate observations about why things happen. - Make simple comparisons between features of different places.	- Begin to ask/initiate geographical questions. - Use NF books, stories, atlases, pictures/photos and internet as sources of information. - Investigate places and themes at more than one scale - Begin to collect and record evidence - Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.	- Ask and respond to questions and offer their own ideas. - Extend to satellite images, aerial photographs - Investigate places and themes at more than one scale - Collect and record evidence with some aid - Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps	- Begin to suggest questions for investigating - Begin to use primary and secondary sources of evidence in their investigations. - Investigate places with more emphasis on the larger scale; contrasting and distant places - Collect and record evidence unaided - Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life	- Suggest questions for investigating - Use primary and secondary sources of evidence in their investigations. - Investigate places with more emphasis on the larger scale; contrasting and distant places - Collect and record evidence unaided - Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it
Direction/Location	- Follow directions (Up, down, left/right, forwards/backwards) - Begin to use the vocabulary of North, South, East, West	Follow directions (as yr 1 and inc'. NSEW)	- Use 4 compass points to follow/give directions: - Use letter/no. co-ordinates to locate features on a map.	- Use 4 compass points well: - Begin to use 8 compass points; - Use letter/no. co-ordinates to locate features on a map confidently.	- Use 8 compass points; - Begin to use 4 figure coordinates to locate features on a map.	- Use 8 compass points confidently and accurately; - Use 4 figure co-ordinates confidently to locate features on a map. - Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.
Drawing maps	Draw picture maps of imaginary places and from stories.	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)	- Try to make a map of a short route experienced, with features in correct order; - Try to make a simple scale drawing.	- Make a map of a short route experienced, with features in correct order; - Make a simple scale drawing.	Begin to draw a variety of thematic maps based on their own data.	- Draw a variety of thematic maps based on their own data. - Begin to draw plans of increasing complexity.
Representation	- Use own symbols on imaginary map. - Begin to understand the need for a key.	Use class agreed symbols to make a simple key.	- Know why a key is needed. - Use standard symbols.	Begin to recognise symbols on an OS map.	- Draw a sketch map using symbols and a key; - Use/recognise OS map symbols.	- Use/recognise OS map symbols - Use atlas symbols.
Using maps	- Use a simple picture map to move around the school - Recognise that it is about a place.	- Follow a route on a map. - Use a plan view. - Use an infant atlas to locate places.	Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)	- Locate places on large scale maps, (e.g. Find UK or India on globe) Follow a route on a map accuracy. - Follow a route on a large scale map.	- Compare maps with aerial photographs. - Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) - Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)	- Follow a short route on an OS map. Describe features shown on OS map. - Locate places on a world map. - Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)
Scale/Distance	- Use relative vocabulary (e.g. bigger/smaller, like/dislike) - Begin to spatially match places (recognise UK on a small scale and a large scale map)	Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)	Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)	Match boundaries (E.g. find same boundary of a county on different scale maps.)	- Measure straight line distance on a plan. - Find/recognise places on maps of different scales. (E.g. river Nile.)	- Use a scale to measure distances. - Draw/use maps and plans at a range of scales.
Perspective	Draw around objects to make a plan.	Look down on objects to make a plan view map.	Begin to draw a sketch map from a high view point.	Draw a sketch map from a high view point.	Draw a plan view map with some accuracy.	Draw a plan view map accurately.

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Map knowledge	Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.	- Locate and name on UK map major features e.g. London, River Thames, home location, seas. - Locate continents	Begin to identify points on maps A,B and C	- Begin to identify significant places and environments - To identify points on maps A, B and C.	Identify significant places and environments	Confidently identify significant places and environments
Style of map	Picture maps and globes	- Find land/sea on globe. - Use teacher drawn base maps. - Explore large scale OS maps. ☐ - Use an infant atlas - Identify features on aerial/oblique photographs.	- Begin to large scale OS maps with letter/number grid references. - Begin to use map sites on internet. - Begin to use junior atlases. - Begin to identify features on aerial/oblique photographs.	- Use large scale OS maps with letter/number grid references. - Begin to use medium scale OS maps with letter/number grid references. - Use junior atlases. - Use map sites on internet.	- Use index and contents page within atlases. - Use large and medium scale land ranger OS maps with 4 figure coordinates.	- Use OS maps with 8 figure grid references. - Confidently use an atlas. - Recognise world map as a flattened globe.