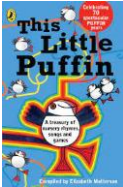
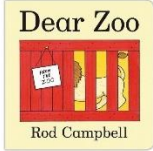
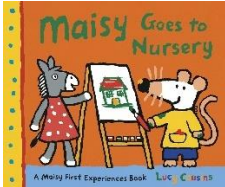
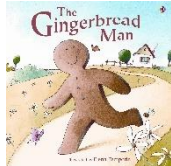
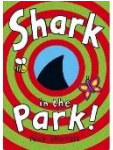
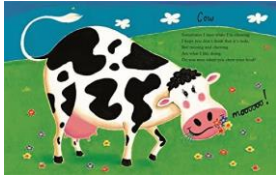
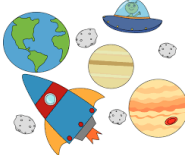


Park Hill Year N Long Term Plan 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TITLE AND KEY QUESTION	TITLE: Nice Nursery Rhymes  KEY QUESTION: What is a rhyming word?	TITLE: Super Seasons and Celebrations  KEY QUESTION: How do you celebrate?	TITLE: People, Places and Perfect Planet  KEY QUESTION: Who is in my family?	TITLE: Jolly Journeys (local shops)  KEY QUESTION: How can we travel in our local environment?	TITLE: Beautiful Bodies  KEY QUESTION: How do I grow and change?	TITLE: Marvellous Me  KEY QUESTION: What is my superpower?
ENGLISH FICTION	FICTION Genre: Stories  Model Text: Different Nursery Rhymes	FICTION Genre: Story Writing  Core Text: Dear Zoo	FICTION Genre: Characterisation  Core Text: The Blue balloon Mick Ink Pen	FICTION Genre: Story Writing  Core Text: Masie goes to Nursery (and others)	FICTION Genre: Setting Description  Core Text: The Gingerbread Man	FICTION Genre: Story Writing  Model Text: Shark in the Park

ENGLISH NON-FICTION	NON-FICTION Genre: Logos  Core Text: Linked to their experience	NON-FICTION Genre: Top Trump Cards  (facts about animals)	NON-FICTION Genre: Instructions How to brush your teeth  POETRY When Susie's eating custard	NON-FICTION Genre: Labels  Labelling Masie and objects/items throughout the story	NON-FICTION Genre: Letter Writing  The Jolly Postman- invites to Goldilocks party letters	POETRY Poet study Farm yard hullabaloo  Explore rhyme + Learn poem for Summer poetry recital
MATHS	Sorting, matching Comparing amounts Size, mass and capacity Exploring patterns	Number 1 - representing and composition Number 2 - representing and composition Number 3 - representing and composition Comparing 1,2,3	Introducing zero Number 5 – comparing Composition of 4 and 5 and 6 Mass and Capacity Combining 2 groups Height and length Time	7,8 – building and composition Comparing numbers to 10 using vocab more and less. Squares and rectangles Patterns Play with money	Recap number 1-5 See value of number 1-5 Simple fractions i.e half and apple Give me 1,2,3 Counting one to one correspondence Number 9 and 10	One more and one less 3D shapes Recap number 5-10

		Circle and triangle Positional language Representing 1 – 5 				Number formation <table><tr><td> Cylinder</td><td> Cube</td></tr><tr><td> Cone</td><td> Sphere</td></tr><tr><td> Rectangular Prism</td><td> Pyramid</td></tr></table>	 Cylinder	 Cube	 Cone	 Sphere	 Rectangular Prism	 Pyramid
 Cylinder	 Cube											
 Cone	 Sphere											
 Rectangular Prism	 Pyramid											
Understanding the world (science, humanities and RE)	Know a hot or cold country and what they would see there.  Seasons and changes in the environment	Know their own family and who lives with them. (recall celebrations from the past)  Name animals and where you might see them.	Awareness of different places in the world. Name family roles and compare to lives of others (recall past events)  Understand the need to recycle	Different countries cultures and traditions  Space	Name the community and share the town they live in. Under the Sea live in.  Bodies and growing Changes of state-cooking	Objects over time (now and then) Growing- plants and animals Minibeasts 						

Expressive art and design- (imagination, music, performance d & T and art)	Art and design- skills to create, joining.	Performance skills- singing, dancing, rhythm and percussion instruments.	Scissor skills,	Junk modelling- using skill learnt so far.	Performance to parents- a year of songs, dances and imagination.	Portraits of self-drawing skills.
PSED	Being Me in My World Settling in	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships how to be a good friend	Changing Me
Communication language	Share my needs with an adult. Listen to stories.	Take my turn to speak.	Share my knowledge in small groups.	Developing an increasing vocabulary from a wide range of books and poems.	Showing my confidence to others by speaking in large groups.	Share and take turns in conversations, ask question to find out more answer questions relate to topic.
PD (INDOOR)	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Sports Day/Games
PD(OUTDOOR)	Safely using equipment	Moving around objects	Wheel toys- cycling	Balancing my body	Balls skills	Bats
ICT	Using the IWB	Ipads	Toys with moveable parts	Taking photos	Remote control cars	Complete a simple game of programme.
ASSEMBLIES		CHRISTMAS SHOW EYFS			Performance to parents	

