

Park Hill's Curriculum VISION



A curriculum that encourages **CURIOSITY, RISK** and builds **RESILIENCE**

A Park Hill child will experience a curriculum that is creative, engaging and **challenging**. We want Park Hill learners to face challenge and learn the skills to become a **resilient learner**. Our curriculum is based on a sense of awe and wonder across all subjects, where experiences leave a lasting mark. A curriculum where children are curious, willing to make **mistakes** and demonstrate **resilience**.

We want Park Hill children to experience a curriculum that moves, inspires and **motivates** them to want to learn more. We want Park Hill children to be curious and make connections throughout their learning. In all subjects Park Hill's curriculum encourages children to **take risks**, adapting to **challenges** with their learning. We encourage our children to see making **errors** as a positive part of their learning, pushing them to remain **resilient** to reach ambitious goals.

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Early Years

In Early Years, we learn through play with joy, purpose and Magic. Relationships are built on firm foundations that allow children to

	understand who they are as learners and always strive to know more. Children leave early years as resilient Park Hill citizens ready embrace the challenges of their formal school journey.
Reading 	A Park Hill reader has a life-long love of reading and books, and it is our aim to ensure that children can read for pleasure at a high standard. Every child is taught a range of strategies to become a resilient and independent reader as well as being given opportunities to have their worlds expanded by the joy and wonder of reading through being immersed in rich reading environments.
Writing 	A Park Hill writer has an inspired appreciation of rich and varied literature and vocabulary. They take pride in their writing, develop the ability to write and speak clearly to communicate their ideas, views and emotions. Children show resilience in their personal writing journey. They can adapt their language and style of writing to transfer the skills across the curriculum and in real-life contexts.
Maths 	A Park Hill mathematician sees how important maths is to everyday life – why they are learning the skills that they are learning! Park Hill children are prepared to be resilient when problem solving. They can show ‘number sense’ and creativity with numbers and are confident when calculations involve the four operations.
Science 	Children at Park Hill are curious about the world around them and are encouraged to deepen their understanding through questioning. They develop their passion, confidence and resilience through practical experiences, rooted in scientific enquiry. Park Hill Scientists learn transferrable skills such as observation, communication and teamwork, allowing them to evolve as a lifelong learner.

Computing 	A Park Hill Computer Scientist is confident and safe when using a range of technologies. They can independently solve problems that they may face and can create and test their own solutions. At Park Hill, we are resilient, passionate, and prepared to face the challenges of the digital world.
Physical Development 	Park Hill children develop fundamental skills and competence in physical development. Park Hill children understand the importance of a healthy lifestyle, self-expression, decision-making, social skills and become resilient sports people. Park Hill children have a good sense of sportsmanship and encourage resilience amongst one another.
Religious Studies 	Children at Park Hill are taught to enquire, discover and experience different beliefs and traditions celebrated by different faiths in the world around them. Through lessons, assemblies and trips/visitors Park Hill children develop a good knowledge of world views and beliefs. We aim to create confident learners with a secure understanding of different faiths who are resilient, respectful and tolerant when discussing faiths that are not the same as their own.
PSHE 	Personal, Social, Health Education is central to all aspects of pupil learning at Park Hill School, both in the classroom and beyond. It is taught both as timetabled lessons and woven through other school activities. The PSHE curriculum has been adapted to meet individual pupil needs in each year group and our whole school demographic. We embed the essential skills and attributes young people need to manage their lives, both now and in the future. This results in resilient children who, become resilient adults.

Art 	Children at Park Hill are given the opportunity to develop their artistic imaginations and creativity. This is achieved through encouraging them to be expressive and experimenting with media and techniques. They are resilient learners when exploring ideas, developing their individuality and learning new skills such as drawing, painting, printing, sculpting and collaging.
Design and technology 	Children at Park Hill develop technical and practical design and technology skills. They learn through inspiring and creative lessons allowing them to make connections and develop inventive minds. They are encouraged to design and make real life products and develop resilience through evaluating their outcomes independently or as part of a team.
Music 	Children are naturally very expressive, and here at Park Hill we strive to teach children how to express themselves in a way that brings happiness to themselves and others. We aim to boost a child's self-esteem by equipping them with the tools they need to become resilient and confident musical performers, whether that is with an instrument or with their voice. We wish to provide them opportunities to be creative and sociable through music, working individually and in groups, and educate them about music from different cultures and around the world.
Humanities 	Children at Park Hill are global citizens, who are aware of the past, present and future of the world around them. Through cross-curricular links, and its own unique curriculum, Park Hill children build schemas in their memory where learning is built on as they go through the school. We aim to embed a knowledge of places and chronology to create resilient and confident learners.

Modern Foreign Languages
- Spanish



Children at Park Hill are curious about the world around them. Learning another language raises awareness of the multi-lingual and multi-cultural world that we live in and gives pupils an insight into their own culture and that of others. Practising reading, writing, speaking and listening, enables pupils to build their **resilience** by attempting to express their ideas and thoughts in another language. In trying to understand and respond to speakers, Park Hill pupils can learn to communicate for practical purposes, learn new ways of thinking and eventually read great literature in the original language.

Love for Reading



At Park Hill we aim for teachers and pupils to become lifelong readers, love reading in our own individual ways and understand how reading is beneficial to all learning. Our vision is for all children to read or be read to in class, at home, for pleasure and for knowledge while also learning how to **respect** books and all that they stand for.