



PARK HILL PRIMARY SCHOOL

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Headteacher: Mr P Griffin

Dear Parents and carers of Year 5 and 6 children,

We are really pleased with how well the children have settled into the new school year and their new year groups. We know lots of our parents enjoy having an insight into their children's learning and being able to support them at home. Therefore, I would like to share with you our homework expectations for Year 5 and 6.

Weekly homework (Maths or English) – Each **Friday**, children will receive either a piece of Maths or English homework. Homework tasks will be an opportunity for children to review previous learning and showcase their abilities, which will support teachers in assessing pupil's understanding. Subjects will alternate on a fortnightly basis and will match the pupil's level of understanding shown in school. Where appropriate, teachers will include examples of the methods expected to be used.

Expectations

- Homework will be **sent home on Friday, to be returned the following Thursday**. This will begin on **Friday 15th September**.
- Children will be provided with a Maths homework book and an English homework book
- Work should be presented neatly and completed in pencil or blue ink pen (as per class expectations – see examples)
- Tasks should take a maximum of 30 minutes and children should be able to complete tasks with minimal adult support. If your child does experience difficulties, please contact the class teacher in the first instance for additional guidance.

Reading – We expect children to read for at least 10 minutes every day and fill in the comment section in their home reading record independently writing a short review of the book and giving it a rating out of 10. On a Friday, children will show teachers their reading record and share their views during our 'Reading for Pleasure' session.

Spelling – Along with the curriculum newsletter, you will be given an overview of spellings for the half term. Children will learn these throughout the week and write them in sentences to see if they have learnt the spellings on a Thursday. Please support your child in learning how to spell these using one of the strategies on the next page and writing them in sentences for context.

Termly Project – Reminder that each term will have a termly project that will be written on the curriculum newsletter and posted on dojo.

Yours Sincerely,
Miss Doyle
KS2 Assistant Head Teacher

Spelling Strategies:

Spelling Challenge

UPPER and Lower

Write each of your words out
two times.

Write in **UPPERCASE** the first time
and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Joined-Up Writing

First, write out your words in
normal writing.

Next, write them again in
joined-up writing.

literacy literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

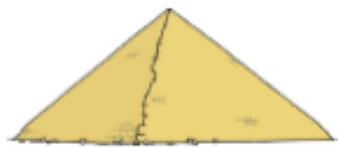
literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



**s
so
som
some**



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.

HELLO





Thursday 8th September 2022

LO: To make inferences from the text.

1. How do you think Darkus knew that his dad was not the kind of father who would abandon his thirteen-year-old son?
2. Why do you think that the police report stated that the 27th of September had been an unremarkable Tuesday?
3. Why do you think the author lists the witnesses who Dr Bartholomew Cuttle had seen before he disappeared?
4. The text states 'The unsolvable mystery drove journalists crazy'. Why do you believe it drove them crazy?

1. Darkus knew that his dad would not abandon him, but he because he was normally late to pick him up from school but always did, he was late because he got used to work and forgot time.
2. The day was unremarkable because it he was doing a normal routine.

TA

Friday 9th September 2022

LO: To explain an author's choices using evidence from the text to support.



Describe two ways in which the text gives the impression that the police were confused about how Dr Bartholomew Cuttle had disappeared out of the vault. Use evidence from the text to support your answer (3 marks).

The police are confused because he is a really into his work however he left the draws open. He also locked the door, that means someone COULD be after him. Is his behaviour unusual?

- 1) Jerry is counting up in steps of 100 from a given number. He has reached 15,703.



- a) Give any three positive numbers less than 13 000 that he would have said.
- b) Give any three numbers greater than 18 000 that he will say if he continues counting up in hundreds.
- c) If Jerry had started counting from a negative number, what number could this have been? Explain your answer.

- 2) Pablo started with the number 12 705 and, after following four instructions from the cards below, he now has the number 12 795.

+10 +100 +1000 -10 -100 -1000

Which four instructions could he have followed from the cards above?

Is there more than one possibility? He can only use each card once in each set of instructions.

$$\begin{array}{r} 2111703 \\ - 212000 \\ \hline 311000 \end{array}$$

$$\begin{array}{r} 11703112000 \\ - 11000 \\ \hline 11703112000 \end{array}$$

$$\begin{array}{r} 12703 \\ - 11703 \\ \hline 12103 \end{array}$$

$$\begin{array}{r} 12703 \\ - 18703 \\ \hline 19103 \end{array}$$

-703 because when you count in hundreds you can't have 1000 so you subtract 703