



SCHOOL
MEMBER



PARK HILL PRIMARY SCHOOL

LOWER EASTERN GREEN LANE, COVENTRY - CV5 7LR

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School website: www.parkhillprimaryschool.co.uk

Headteacher: Mr P Griffin

Dear Parents and carers of Year 3 and 4,

We are really pleased with how well the children have settled into the new school year and their new year groups. We know lots of our parents enjoy having an insight into their children's learning and being able to support them at home. Therefore, I would like to share with you our homework expectations for Year 3 and 4.

Maths – By the end of Year 4, children are expected to know all the times tables up at 12x12 at a fast pace. In preparation for this, we expect children to be practising the times table songs regularly at home and practising for the 'Multiplication Tables Check' on the following website
<https://www.themathsfactor.com/times-tables-check/pinpoint/#/>

Hi. Which times tables would you like to practise? Choose 'All times tables from 2 to 12' for a Check that matches the Y4 Multiplication Tables Check.

2, 5 and 10 times tables

3, 4 and 8 times tables

6, 7, 9, 11 and 12 times tables

All times tables from 2 to 12

Year 3 – '2, 5 and 10 times tables' to secure knowledge from Year 2 and '3, 4 and 8 times tables' as they learn them throughout Year 3.

Year 4 – '3, 4 and 8 times tables' initially to secure knowledge from Year 3 then 'All times tables from 2 to 12'.

Reading – We expect children to read for at least 10 minutes every day and fill in the comment section in their home reading record independently writing a short review of the book and giving it a rating out of 10. On a Friday, children will show teachers their reading record and share their views during our 'Reading for Pleasure' session. In the middle section of your child's reading record there is a page called 'National Curriculum Word List for Year 3 and 4'. Children can tick these off when they can spell them and understand the meaning.

Spelling – Along with the curriculum newsletter, you will be given an overview of spellings for the half term. Children will learn these throughout the week and write them in sentences to see if they have learnt the spellings on a Thursday. Please support your child in learning how to spell these using one of the strategies on the next page and writing them in sentences for context.

Termly Project – Reminder that each half term will have a termly project that will be written on the curriculum newsletter and posted on dojo.

Yours Sincerely,
Miss Doyle
Assistant Head Teacher KS2

Spelling Strategies:

Spelling Challenge

UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Joined-Up Writing

First, write out your words in **normal writing**.

Next, write them again in **joined-up writing**.

literacy literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



**s
so
some
some**



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.

HELLO



Times Table Songs:

Children should be able to count in the times tables for their year group and these songs are a handy way to learn them.

Each children was given a copy of these songs before the summer holidays but if you require another one to display at home please ask your child's class teacher.



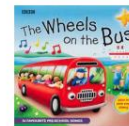
7
14
21
28
35
42 and
49 and 56
63
70
77
84
the teddy
bears have a
picnic



8
16
24
32
40 and
48 and
56 too
64
72
80
88 and 96
the 8s are
gonna stick



9
18
27
36
45
54
63
72
81 and
90
99
108



**The wheels
on the bus go
round and
round**

11
22
and 33
44
and 55
66!
77
88
99
and 110
1-2-1
and 1-3-2



12
24 and
36
48
60
72
84 and
96
108
120
132
144
156
Do your 12
times tables
now, up to 13 x
12



The animals went
in
2
4
6
and 8
and 10
The animals went
in
12
14
16
18
The animals went
in
20
22
like a kangaroo
and they all came
marching in and
all made
24



3
6
9
12
15
18
21
24
27
30
33
36



The Grand Old
Duke of York he
had
4
8
12
16
and he marched
them to
20
24
28
32
36
40
44
48 and 52
so he knew his 4 times
table



5
10
and 15
20
25
30
and 35
40
45
and 50
55
60
Mary had a little
lamb his fleece
was white as
snow.



6
12
18
24
30 and
36 and
42
48 and 54
60 and
66 and
72
Twinkle
twinkle little
star now I
know what my
sixes are