



SCHOOL
MEMBER



PARK HILL PRIMARY SCHOOL

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Headteacher: Mr P Griffin

Dear Parents and carers of Year 1 and 2,

We are really pleased with how well the children have settled into school life and their new year groups. Many of our parents have commented on how lockdown has allowed them to have a better insight of their children's learning and be able to support them at home. Therefore, I would like to share with you our homework expectations for Year 1 and 2.

Reading – Reading is the main homework task for children to complete each week and enables your child to increase their accuracy, fluency and comprehension. These are all important skills which children will be assessed on at the end of Year 2.

We expect children to read their **Read Write Inc. Book Bag Book (or free reader book once they complete the programme)** to an adult for at least 10 minutes every day. The expectation is that this book will be read several times over the course of the week. We would ask that you comment on your child's reading in their reading diary. Your child's teacher will check their diaries every week; it is incredibly helpful if you can comment on how your child has read the book.

Your child should also share their **Reading for Pleasure Book**. This should be used as a 'shared experience' with an adult. Of course, as the children's reading skills progress, this may also be a book which they are able to read themselves to you or another family member.

In the middle section of your child's reading record there is a page called 'National Curriculum Word List for Year 1 and 2'. Children can tick these off when they can spell them and understand the meaning.

Maths – Children's confidence with number and number skills is incredibly important and built upon during Year 1 and 2. When appropriate, we will share activities for children to practise at home to consolidate these skills. These will be shared via Dojo or sent home.

Spelling – Along with the curriculum newsletter, you will be given an overview of spellings for the half term. Please support your child in learning how to spell these using one of the strategies on the next page and writing them in sentences for context.

Termly Project – Reminder that each term will have a termly project that will be written on the curriculum newsletter and posted on Dojo.

Yours Sincerely,

Mrs Phillips

Assistant Headteacher Year 1 and 2

Reading and Writing

It is important to ensure that children are confident with these sounds, as part of our Read Write Inc. Phonics programme, by the end of Year 1 and continue to practise them in Year 2.



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

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Speed Sounds Set 2

ay 	ee 	igh 	ow 	oo 
may I play?	what can you see?	fly high	blow the snow	poo at the zoo
oo 	ar 	or 	air 	ir 
look at a book	start the car	shut the door	that's not fair	whirl and twirl

Speed Sounds Set 3

ea 	oi 			
cup of tea	spoil the boy			
a-e 	i-e 	o-e 	u-e 	aw 
make a cake	nice smile	phone home	huge brute	yawn at dawn
are 	ur 	er 	ow 	ai 
care and share	nurse with a purse	a better letter	brown cow	snail in the rain
oa 	ew 	ire 	ear 	ure 
goat in a boat	chew the stew	fire, fire!	hear with your ear	sure it's pure

Help your child with spelling

Different media

Provide different media for children to write and make marks with e.g. paint and paintbrushes, chunky markers on large paper, chalk on the pavement or patio, dry-wipe markers on the mirror or using fingers in shaving foam, or custard. You could also encourage children to explore making marks on a computer or tablet device.

Flashcards

Have flashcards, letter tiles or similar items around for children to use to spell out words.

Make a copy

Children could copy out the spelling list in alphabetical order or from shortest to longest.

Grab a dictionary

Have a dictionary to hand for looking up unfamiliar words

Narrow it down

Narrow down long lists and focus on 4 to 5 at a time.

Get moving

Use physical activity - for each letter of the word get children to do a star jump, walk up or down a step, touch their toes etc.

Games

Make the list into a game - try playing hangman, making word searches or coming up with crosswords.

Shout out

Encourage your child to spell words out loud on long car journeys or when walking to school.

Encourage your child to read.

Good readers are often good spellers!

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

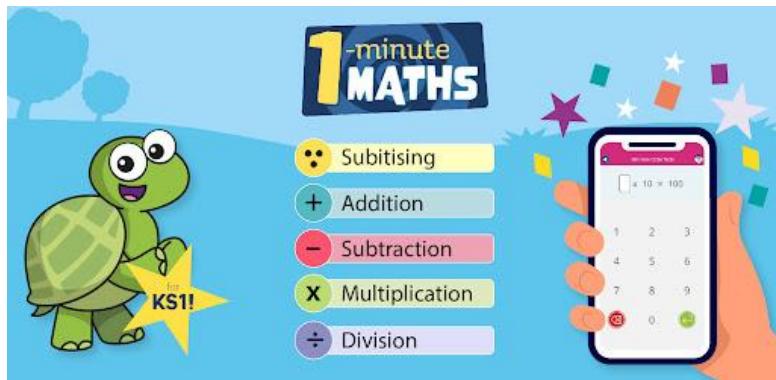
Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!

Maths

White Rose 1-Minute Maths App:



This is a fantastic app and website link which can be used for developing children's number confidence and fluency. I would highly recommend using this with your child!

Hit the Button



This is another great maths game where children can develop their fluency skills.