

Key Indicator 1:

The engagement of all pupils in regular physical activity.

Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Actual Cost
Lots of children have lowered fitness levels since returning from lockdown	Whole school skip initiative	• Summer skip challenge for all year groups • Encouraging the use of Dutch skipping ropes at lunchtimes.	Each class will have a labelled bag of 30 skipping ropes which will be used each year for the summer skip challenge. These will be kept safely to reuse for years to come.	• Children enthused and fitness levels will be raised Skipping challenge and awards	July 2021	£650 skipping ropes £250 cover for PE lead to organise and run the events £785 Dan the Skipping Man Company to send coaches in

Children have access to various activities at lunchtimes	To provide more opportunities to get all children more active at lunchtime since returning after lockdown. Each Key Stage bubble to have their own set of equipment for lunchtimes	• Ask School council to discuss and come up with ideas for activities and equipment for lunchtime. • Different equipment for set days to have a range of different physical activities to try • Different daily activities to support playtime activity	• Variety of activities and resources available at lunchtime. • Children more active. • Positive behaviour on the playground due to increase of sports activities.	• New equipment purchased and being used. • Children have access to a variety of activities. • More activities being run at playtime. • Buddies / leaders being trained and used •	May 2022	£250 cover for PE lead to train sports leaders and plan for their roles £700 equipment for set days £100 shed to store equipment
Low levels of fitness in year 6 and noticing trends in the height and weight check so want to open fitness activities	Raise the level of fitness for Year 6 by delivering after school bootcamp sessions as lower levels of fitness from that year group.	• Purchase equipment to set up circuit training • Training for staff leading it • Staff members to run the club after school	Children enthused by range of activities and set up Children building fitness levels weekly	Pupil voice before and after Pupil level of fitness improved through timing activities and increase of the speed of the circuit	July 2022	£25per staff member (x4) over 9 weeks. £900 Payment for staff leading the sessions £200 Equipment for the sessions

Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Actual Cost
Children are proud of their sporting achievements both in and out of school	To celebrate children's achievements and raise the profile of PE across the school	• Sports Notice Board • Certificates to acknowledge achievements • Social media and website celebrating children's achievements.	Children becoming more involved in different sporting opportunities. • Children's confidence increased due to gaining awards and successes	PE display board.	Feb 2021	£50 printing and laminating certificates £250 Time for PE leader to plan and organise the events £100 notice board

Pupils are enthused by rewards	To celebrate children's achievements	To provide the children with rewards / mementos for their participation in sports events – sports days, competitive fixtures and tournaments. • School challenges throughout the year.	• Rewards will promote sport within the school and give children a sense of achievement.	• Reward stickers for sports day • Reward medals for sports day • Rewards for skipping challenge	July 2022	£55 for sports day stickers £50 for Sports Day medals £50 for skipping stickers and awards
Children need to learn skills that are transferable throughout the school (linked to school values)	Transferring school values throughout PE and across the curriculum	• Weave the school values throughout PE • CPD for staff • PE Board including these values	• Staff are using the school values and referring to them in PE sessions subsequently ensuring children are developing socially across the curriculum • Regular updating of the display boards shows children how they could use those values	• School values PE board • Staff using the vocabulary in their PE lessons	June 2021	£250 cover for PE Lead to organise training and weave these throughout the PE curriculum map.

Key Indicator 3:

Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Actual Cost
Develop lunch staff and lunch leaders to be more active	To give children more opportunities to get involved in sport and to develop the roles of the children in promoting sport.	• Train up Year 6 as Lunch sports leaders • Lunch staff trained with activities to engage physical education	An active playground at lunchtime. With activities being run by children and adults. •	• Lunch staff trained to deliver games and activities to increase physical education at lunch times. • Sports leaders actively involved in leading lunchtime activities	April 2022	£500 cover for PE lead to train lunch staff and plan training programme £300 for staff to come in to be trained

Keen TA wanting to develop PE skills	Train up TA (CB) to teach PE sessions for Year 2	• Training with PE leader • Cover to attend courses • Weekly planning time to develop planning skills and share ideas	CB will then be trained to deliver PE lessons in different year groups. • She will support with PE days such as sports day/lunch and after school clubs	• Weekly planning sessions • Teaching Year 2 PE • Course attendance certificates • Club attendance	April 2021 and ongoing	£50 to pay TA to attend after school CPD training £300 Cover for PE lead to meet weekly and train CB (£25 a week x12 weeks)
Improved confidence of staff in planning and teaching of PE in year 1-6.	Improve teacher confidence and knowledge in the teaching of all areas of PE including Dance	• Upgrade of REAL PE Subscription to include Dance	Teachers more confident in teaching PE within a variety of different areas. The quality of P.E. lessons delivered by staff to be improved with clear skills progression.	• Staff more confident in taking PE. • Feedback from staff after courses • Audit	July 2021	£250 REAL PE x2 years = £500
Teaching of Dance to be developed across the school	Ensure staff have training and resources to plan and deliver dance lessons effectively.	• Subscription to REAL Dance • Online training CPD • Staff Inset • PE Lead to develop curriculum overview and develop lesson plans	• Staff will be more confident to teach Dance lessons. There will be clear lesson plans and curriculum progression maps to develop Dance skills from now on.	• Staff training led by PE Lead • CPD online Real PE courses • Curriculum overview • Lesson plans • Real Dance subscription	April 2022	£250 REAL Dance Subscription £250 PE Lead cover to develop curriculum overview and plan staff Inset

						£100 paying support staff to attend the online CPD training after school
Teaching of Dance to be developed across the school	Ensure staff have training and resources to plan and deliver dance lessons effectively linking to ballet and theatre opportunities	• PE Lead to develop curriculum overview and develop lesson plans • PE lead to attend 5 x Create and Dance sessions	• Become more confident in the teaching of dance. •	• PE lead to trial the new dance scheme • PE lead to take year 4 to a culmination event to share their dance routine	July 2022	£500 to cover supply costs for PE lead
Improved confidence of staff in planning and teaching of PE in EYFS.	Improve teacher confidence and knowledge in the teaching of all areas of PE	• Staff Audit • PE courses attended Rugby Tots CPD) (EYFS team) • Team teaching with PE Lead • Monitoring PE lessons •	Teachers more confident in teaching PE within a variety of different areas. • The quality of P.E. lessons delivered by staff to be improved with clear skills progression.	• Staff more confident in taking PE. • Feedback from staff after courses • Audit	July 2022	£1200 EYFS course £250 Cover for PE leader to team teach

Key Indicator 4:

Broader experiences of a range of sports and activities offered to all pupils

Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Actual Cost
There are a number of clubs being run before and after school.	To increase the number and variety of clubs available to all children.	• Sports Coach to run clubs before and after school as well as support lessons and tournaments •	Children to have access to new sports. •	• Increased club participation. • Children experiencing new sports.	July 2022	£200 sports coach to run clubs and cover to sort
Children not having gymnastic experiences with a range of equipment	Give children a new experiences and encourage them to join a club.	• Gymnastics Experiences	• Children to have the opportunity to take part in gymnastic lessons using updated equipment.	• Staff CPD and use of new skills in school PE lessons • New experiences	May 2022	£300 to pay for the equipment needed to lead the gymnastic sessions

Children need to see the link between football in schools and progression into clubs.	Sky Blues football to come in and teach football lessons	• Sky Blues in the Community to come in and teach football sessions • Staff to use as CPD	• Children to have the opportunity to try a new sport. Also staff who attended the session have used it as CPD. Encourage children to join their after school/holiday clubs to promote a healthy lifestyle and learn new skills.	• Attendance for Sky Blues Staff • Staff CPD and use of new skills in school PE lessons • New experiences	May 2022	£870 for Sky Blues Sessions
Children to be introduced to new sports and forms of exercise	TEAMS fitness session for live Taekwondo	• Children to join in a TEAM session for a Taekwondo and fitness session • Staff to use as CPD	• Children to have the opportunity to try a new sport. Also staff who attended the session have used it as CPD. Encourage children to join their after school/holiday clubs to promote a healthy lifestyle and learn new skills.	• New experiences • Staff CPD and use of new skills in school PE lessons •	May 2021	£150 for the coach

Year 6 didn't have the opportunity to complete their swimming programme due to the lockdown.	Give the children the opportunity to swim and have evidence of their swimming data.	- Children in Birch and Redwood to have 4 weeks of intensive swimming session for 4 weeks each - Staff to collect the swimming data on these children	Children to be able to swim unaided more than 25m in a number of different strokes	- Attend daily swimming sessions for a 4 week period. - Swimming data	December 2021	£1700 for swimming lessons £1530 for the transport by coach
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Key Indicator 5:

Increased participation in competitive sport

Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
Transport costs to tournaments is expensive but we want children to participate in competitions and experiences.	Increase opportunities for children to participate in competitive inter school sporting events	- Use PE premium funding to cover shared transport costs. - To have as many children as possible taking part in tournaments once they start up	Children attending and participating in as many tournaments as possible once they start again	Record of all tournaments entered and names of participating pupils.	Sept 2019 - July 2020	£500 transport costs

Sports coach attends tournaments with the children	Designated member of staff to attend tournaments with the children	PE Lead to attend tournament with children – first aid trained. Cover available for staff if needed to attend the tournament.	Staff always available to take children to tournaments.	Children attending and participating in a greater number of tournaments.	July 2021	£250 cover for PE Lead to attend £200 cover for first aider to attend on behalf of PH
Children not taking part in competitions due to lockdowns.	Entering competitions and raising the profile of competitions across the school	- PE Lead to lead staff inset to brief all of staff about the competitions - Practise their rowing technique on a rowing machine	Children all experiences a competition regardless of their ability.	- Record of all children who participated	Feb 2022	£150 for the minibus to take the children to the event

PE Premium Grant	
Sept 19 – March 20	£11,171.00
April 20 – August 20	£7,979
Sept 20 – March 21	£11,223
April 21 – March 22	£18,153.99