



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £19,246

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead to go on FA course: delivering PE for primary teachers to develop the four-corner model (Psychological, Social, Technical and Practical) – then deliver CPD to Park Hill staff to develop GS4PE into a bespoke curriculum for our pupils	Teaching staff - delivering high quality skills-based lessons Pupils - receiving an engaging and wide-ranging PE offer	KI 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport KI 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers will deliver more engaging lessons. Skills will be across the range of sports therefore encouraging pupils and not alienating those who dislike or are disengaged from particular sports. Skills will become embedded and more inclusive to all pupils.	Day supply to cover PE lead in class when attending course - £158 1/2 day for PE lead to plan and to deliver CPD to staff - £79
Cricket Coaching Day for KS1 – Edgbaston Cricket club to come and deliver cricket sessions to all Year 1 and Year 2 pupils	Pupils – taking part in sessions to increase awareness of a variety of different sports	KI 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils KI 5 - Increased participation in competitive sport	Links with Edgbaston Cricket Club to be sustained (as we have developed these over the past two years). Equipment we have can be used during lunchtime sessions. Potential for teachers to deliver high quality	FREE Costs for supply - £158
Chance to Shine cricket sessions for KS2 (blocked in summer term)	As above – teachers will also benefit from observing and supporting coaches			

School Games 'buy in' – involvement in Coventry wide inter schools competitions and tournaments SH active Sports coaches to deliver sporting activities at lunchtimes (competition prep) AND SH active Sports coaches to deliver sporting activities after school (to	PE lead – receiving training on PE outside the curriculum and taking part in competitive sports Pupils – to take part in competitive sports across schools in Coventry with a focus on engagement and participation (sports for all focus) Pupils – taking part, building resilience through competition, becoming familiar with a range of different sports Teaching staff - delivering high quality skills-based lessons Pupils - receiving an engaging and wide-ranging PE offer PE lead – receiving training on PE outside the curriculum and taking	lessons/clubs after being involved in sessions and becoming upskilled through working with coaches. KI 5 - Increased participation in competitive sport KI 2 - Increase engagement of all pupils in regular physical activity and sport KI 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport KI 2 -The engagement of all pupils in regular physical activity KI 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils	Pupils to take part in range of competitive sports. Flame of Friendship and links made with other schools in the community – sports leaders took the flame to local school. Go Parks initiative (came 2nd).	£425 2 Day supply to cover staff planning, prepping and going to the event - £316 £2640
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include PP and disengaged pupils) AND SH Active sports to deliver day of sporting activities to KS2 – free for 3 hours then topped up to a full day @£125 extra SH Sports Active to deliver CPD with individual staff members on Friday afternoons in Summer 1 and 2 and also with Helena Petros (PE lead) to work on all aspects of the PE curriculum. They will also release HP on Thursday afternoons to have time to work on planning and prep for these sessions.	part in competitive sports Pupils – to take part in competitive sports across schools in Coventry with a focus on engagement and participation (sports for all focus) Pupils – taking part, building resilience through competition, becoming familiar with a range of different sports	KI 5: Increased participation in competitive sport.		
Transport to sporting activities	Pupils – taking part, building resilience through competition, becoming familiar with a range of different sports	KI 2 -The engagement of all pupils in regular physical activity KI 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils KI 5: Increased participation in competitive sport.	Pupils to take part in range of competitive sports. Sustained links with transport company.	£950
Sports coach delivering CPD	Teaching staff - delivering high	KI 1 - Increase confidence,	Teacher pedagogy	£8000

	quality skills-based lessons Pupils - receiving an engaging and wide-ranging PE offer PE lead – receiving training on PE outside the curriculum and taking part in competitive sports Pupils – to take part in competitive sports across schools in Coventry with a focus on engagement and participation (sports for all focus) Pupils – taking part, building resilience through competition, becoming familiar with a range of different sports	knowledge and skills of all staff in teaching PE and sport KI 2 -The engagement of all pupils in regular physical activity KI 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils	sustained. Use of Get Set 4 PE embedded into curriculum – sustained and enhanced.	
Football coaches	Pupils - Chance to work with football coaches from Aston Villa football club and some selected to join training academy Teachers – observe and support coaches to increase confidence and gain ideas/knowledge to take to own PE lessons	KI 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils KI 2 -The engagement of all pupils in regular physical activity KI 5: Increased participation in competitive sport. KI 3 - Raising the profile of PE and sport across the school as a tool for whole school improvement	Links to football club to be developed and sustained in next academic year.	Supply cover for PE lead to cover class while supporting coaches - £316

Sports Day Equipment	Review current sports day set up and adapt to suit current need of pupils. Introduced more competitive aspect and broader range of activities. Replenished and replaced current equipment while also buying equipment for new activities.	KI 2 -The engagement of all pupils in regular physical activity KI 5: Increased participation in competitive sport. KI 3 - Raising the profile of PE and sport across the school as a tool for whole school improvement	New format to continue and equipment to be used across school when prepping and practicing for sports day next year.	£500 Cost for supply - £159
Speakers – pa system - (£259 x2) and Ipads (£499 x4) for dancing	Enabling teachers to access and use the music/videos that matches dance/yoga lessons from GS4PE scheme both in hall or studio and outside for yoga sessions. PA for Sports day and other sporting celebrations across the year (flame of friendship etc).	KI 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport KI 2 -The engagement of all pupils in regular physical activity	Increased and sustained use of GS4PE scheme.	Speakers - £518 Ipads - £1966
Playground marking	To encourage active playtimes.	KI 2 -The engagement of all pupils in regular physical activity	Sustaining active playtimes.	£3000 (tbc)
Sports Shed	For storage of lunchtime and break time sporting equipment to encourage active playtimes.	KI 2 -The engagement of all pupils in regular physical activity	Sustaining active playtimes.	£500 (tbc)
Outdoor play equipment (unfixed)	To encourage active playtimes.	KI 2 -The engagement of all pupils in regular physical activity	Sustaining active playtimes.	£1000 (tbc)
				Total cost to date (19.7.24): £17,827

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Developing the PE curriculum and teacher pedagogy by providing CPD and utilizing the current scheme more effectively.	Teacher knowledge and confidence in delivering PE lessons improved. The %age of Qualified (class) Teachers teaching PE has increased (as opposed to PPA cover).	
Equipment replenished and then organized/stored more efficiently.	This has meant that it is being used across the school and teachers have more confidence in using correct/appropriate equipment that links to developing pupil skills in their lessons.	
Active Playtimes introduced.	Pupil engagement in physical activity and reduction of behavior issues during unstructured times.	
Development of Sports Day activities to improve competition, participation and enjoyment.	Pupil engagement in physical activity – parental support/satisfaction and community links.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>For the remaining 29% - we are struggling to get pool space due to our local pool being over-subscribed. Pupils in this year group did not partake in swimming lessons due to covid and we have not managed to book any top up sessions due to not being able to get sessions so this data is an estimate.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>For the remaining 29% - we are struggling to get pool space due to our local pool being over-subscribed. Pupils in this year group did not partake in swimming lessons due to covid and we have not managed to book any top up sessions due to not being able to get sessions so this data is an estimate.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>Due to covid and lack of space in our local pool currently this is an estimated figure.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use the instructors at our local pool.

Signed off by:

Head Teacher:	<i>Paul Griffin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helena Petros</i>
Governor:	<i>Carly Davies/Karen Dodd</i>
Date:	19/7/24