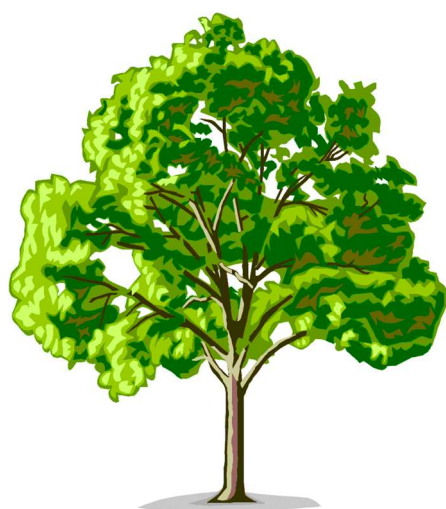


Park Hill Primary School

Policy

2021/2022



Responsible for Policy	Amie Norcliffe
Date of Policy	September 2022
Date Ratified by Governors	
Date of Policy Review	

Contents

- 1 Overview
- 2 Objectives
- 3 Strategies
- 4 Outcomes

Pupil Premium Policy

1. Overview

Introduced in 2011, the 'Pupil Premium' grant is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to Pupil Premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality. The Pupil Premium grant is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

At Park Hill Primary School, we aim to use Pupil Premium funding to support the children's education and to provide opportunities and experiences to help them flourish.

Children may be eligible for free school meals – and accordingly Pupil Premium – if any of the following benefits are received:

- Income support.
- Income-based jobseekers' allowance.
- Income-related employment and support allowance.
- Support under Part IV of the Immigration and Asylum Act 1999.
- The guaranteed element of state pension credit.
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less.
- Universal credit.

Pupil Premium funding is also provided for those with a parent in the armed forces.

As you may be aware, all children in KS1 and Reception are provided with a free school meal, but may still be eligible for Pupil Premium funding. However, the children transitioning to KS2 are no longer entitled to this unless the Pupil Premium Grant is claimed. If you feel your child may be eligible, please apply using the following website:

<http://coventry.gov.uk/freeschoolmeals>

Schools receive the funding to support their eligible pupils and narrow the attainment gap between them and their peers. Schools are free to decide how best to use the Pupil Premium Grant to support their disadvantaged pupils. The level of premium per pupil in 2021/22 is £1,345. Schools also receive £2345 for each pupil who has been looked after for one day or more; has been adopted from care or has left care under special guardianship order, a residence order, or a child arrangement order.

At Park Hill Primary School, we support all of our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body use the progress of individuals as a starting point when allocating additional resources to support pupils' progress. We believe strongly that the best intervention that can be provided for a child is through focused assessment and targeted support from their class teacher and additional adults. Through the use of targets and focused marking, we help all of our pupils to understand what it is they are doing well and what they need to do to improve further. We have high aspirations and ambitions for our children and we believe that no child should be allowed to underachieve. We strongly believe that it is not about where you come from, but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure; we are determined to ensure that our children are given every chance to achieve well, whatever their starting point. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be low expectations and so are determined to create a climate that does not limit a child's potential in any way. We are also passionate in ensuring the pupils in our care have a rich and diverse curriculum and have the opportunity for new experiences and life skills they may not encounter at home.

2. Objectives

- The Pupil premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement of these pupils.
- The funding will be used to narrow and close the gap between the achievements of these pupils and their peers.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

3. Strategies

- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body on how effective the intervention has been in achieving its aims.
- From September 2016, we will publish online information annually about how we have used the Premium.

- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

4. Outcomes:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils.