

Park Hill Primary School – Remote Education

Update 15th January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Families will immediately be able to access a weekly timetable with all tasks for the week and links to any appropriate videos. In addition to this, families will be able to immediately access work in the form of slides/sheets within the 'files' section in TEAMS digital classrooms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Some core subjects, including English and Maths, are taught using 'live' sessions, to enable the same provision in and out of school.
- A weekly timetable is provided for families indicating where live sessions are taking place or where prerecorded sessions are available to watch.
- Children of critical workers who are attending school will access the same live and prerecorded sessions as above.
- Children who are taught remote or in school are still able to access differentiated phonics sessions.
- Where appropriate interventions that take place for core subjects will continue for both children in school and remote.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Phonics 30 minutes English 1 hour session <i>this may include a mixture of live sessions, pre-recorded sessions, and tasks to complete independently.</i> Maths 1 hour session <i>this may include a mixture of live sessions, pre-recorded sessions, and tasks to complete independently.</i> Additional tasks (foundation subjects) 30 minutes <i>this will include pre-recorded videos and a task.</i>
Key Stage 2	Guided Reading 45 minutes <i>this will include a set task.</i> English 1 hour session <i>this may include a mixture of live sessions, pre-recorded sessions, and tasks to complete independently.</i> Maths 1 hour session <i>this may include a mixture of live sessions, pre-recorded sessions, and tasks to complete independently.</i> Additional tasks (foundation subjects) 1 hour <i>this will include pre-recorded videos and a task.</i>

Accessing remote education

How will my child access any online remote education you are providing?

All children will use their email account to access TEAMS. Within the digital classroom children can access files with all tasks and use TEAMS calls to access live sessions, interactive class sessions and group or one to one calls.

TEAMS can be accessed via a mobile, laptop, netbook, IPAD, tab, play station, Xbox etc. Where possible laptops have been loaned to families who have none of the above.

Where parents need additional support for children for a number of reasons and require a 'paper pack' of work this will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue/loan any laptops we receive to support with remote learning. Parents can contact the school on 02476466669 or email adminstaff@parkhill.coventry.sch.uk if they have no access to a device in their home.
- We have internet SIM cards and will top up mobile phone data for families who do not have WIFI access. The above contact information should be used.
- Remote learning has been set up to needed minimal or no use of a printer. Where parents do require a paper copy of resources packs are being made and available for collection or delivered to families.
- If a family is unable to submit work online then a paper copy of work can be left in the 'in' tray and collected by staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live sessions (online lessons) – these sessions are where the class teacher is live and will share a presentation or information with the class (both children in school and remote will access this). Live sessions may include new teaching, sharing work, discussion, or direction with a task. During these sessions children are to have cameras **off**.
- All live sessions will be available on 'catch up' after the lesson for children to access if they missed the live session.
- Recorded teaching – these are videos that have been pre-recorded by a teacher that can be watched at any time and will include a task
- Interactive sessions – these are sessions where children and teachers are able to interact as a class. For these sessions **cameras can be on**.
- Printed paper packs produced by teachers – these are for families where children are struggling to access online information and where a paper copy of resources have been requested. The work provided may also be additional or separate tasks to what is being provided online.
- Reading books are to be accessed online via the Oxford Owl website using your year group login details.
- A number of websites are also available for parents to access additional work for example – Times Tables Rock Stars, MyMaths, Ruth Miskin phonics etc. links to these are posted on weekly timetables or shared with families via ClassDojo.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that children attend as many live sessions as possible and access pre-recorded material.
- We expect that children complete as many tasks as possible around commitments families have at home whilst working remote. Teachers will indicate priority tasks where there are times that all tasks are not achievable.
- Parents are advised to set routines and use the timetables as support for this.
- Work is to be submitted via the class dojo platform and is marked daily by staff. All work is viewed and relevant work is marked in depth, feedback and next steps given.
- Where a child is taking part in a live call whether this is a live session, group session or one to one a parent should support with the child logging in and be present at the start of the meeting.
- Parents should support by ensuring all children have the resources needed. Books, pencils, and rulers have all been made accessible for parents to collect to use at home. Guidance has been sent out along with this around the expectations of presentation when working remote.
- Where appropriate dependent on the age of the child parents should support with uploaded pictures of completed work for teachers to mark.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a register of children who are attending live session and submitting work.
- Work will be approved daily by a member of the year group team and appropriate work marked in depth.
- Feedback and next steps will be given that is appropriate for the age of the child.
- If a teacher is concerned about the level of engagement, they will reach out via a TEAMS video call or phone call to offer further support which may include daily one to one meetings.
- Where further support is needed a member of the pastoral team will also support the family
- The wellbeing of the children is the school's priority and therefore where families do not engage with wellbeing calls or 'check in' calls this will be logged, and further contact attempted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted on ClassDojo will be viewed and approved.
- In depth marking and next step comments will take place where appropriate
- During interactive sessions teachers will celebrate success and share work
- During interactive sessions children will have the opportunity to share work
- Live sessions will allow teachers to assess children during the lesson, through the use of questioning.
- Children will be encouraged to indicate on work (age appropriate) where they have completed work independently and where a parent has supported them; this will support ongoing assessment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCO is working remotely and is contactable by parents for support and advice.
- Our pastoral team are offering a range of courses, group sessions and one to one calls to support families.
- Our remote learning offer considers the age of the children and the demands and is age appropriate.
- Paper resource packs have been made available to support families.
- Additional support in the form of wellbeing has been offered to all families; the SENDCO and pastoral team have regular contact with families who require an additional layer of support for their child.
- Other agencies are still working with Park Hill in a remote format and the SENDCO will coordinate meetings with the agencies and parents as needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A weekly timetable will be available with tasks set. All work is accessible in the same way as above. Where possible pre-recorded videos will be filmed for children to access; where this is not possible teaching slides and tasks will be given. Work will be marked by the class teacher and feedback given where needed. A member of the remote learning team will make a wellbeing call to the family during their isolation period (this may not be the child's class teacher but a member of the school team). The child's class teacher will endeavour to make contact via phone call or TEAMS call in addition to this. Where differentiated tasks and work is needed this will be provided.