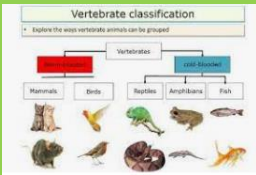
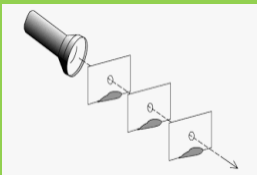
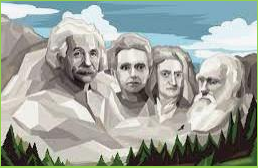
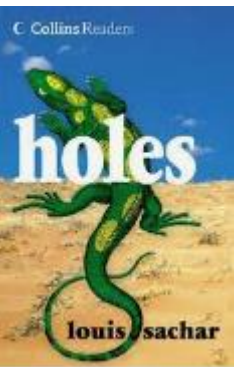
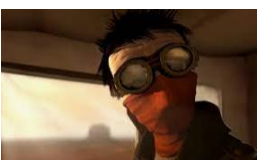
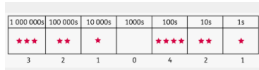
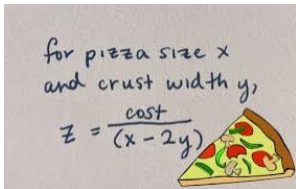
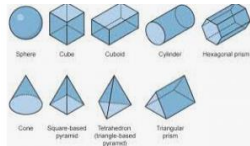
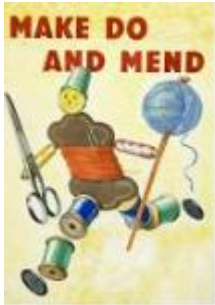


Park Hill Year 6 Long Term Plan 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HUMANITIES TITLE AND KEY QUESTION	TITLE: Violent Volcanoes KEY QUESTION: Where do volcanoes come from? 	TITLE: Wild Weather KEY QUESTION: What are the types of wild weather? 	TITLE: Furious Flooding & Edgy Erosion KEY QUESTION: What are the effects of flooding and erosion? 	TITLE: Dreadful Disasters KEY QUESTION: Why did these disasters occur? 	TITLE: Woeful War KEY QUESTION: What was life like in Britain during WW2? 	TITLE: Lasting Legacy KEY QUESTION: What has been the lasting impact of the War? 
	TOPIC: Classification & Living things and their habitats BIG QUESTION: How are living things grouped together?	TOPIC: Light BIG QUESTION: How does light travel?	TOPIC: Electricity BIG QUESTION: How do humans use electricity?	TOPIC: Animals including Humans BIG QUESTION: What affects the health of humans?	TOPIC: Evolution and Inheritance BIG QUESTION: What happens to species over a long time?	TOPIC: Influential Scientists BIG QUESTION: How have scientific breakthroughs

						changed our lives today? 
ENGLISH FICTION	FICTION Genre: Story Writing Model Text: The Arrival 	FICTION Genre: Story Writing Model Text: The Viewer 	NON-FICTION Genre: Balanced Argument Core Text: Holes 	FICTION Genre: Story Writing Core Text: Snow White in New York 	FICTION Genre: Settings Core Text: Rose Blanche 	Mixed genres 
ENGLISH NON-FICTION	POETRY 1 – The Magic Box NON-FICTION Genre:	NON-FICTION Genre: Newspaper article (inform)	FICTION Genre: Characterisation Core Text:	NON-FICTION Genre: Campaign (Persuade)	NON-FICTION Genre: Biography Campaign (Inform)	POETRY 1 -Poet study War poetry

	Diary Writing (Inform)		Holes			
GUIDED READING	TOPIC - Escape from Pompeii	TOPIC - Kensuke's Kingdom	TOPIC - Holes	SATS prep	SATS prep	TOPIC - Goodnight Mr Tom
MATHS	<i>Number & Place Value</i> <i>Four operations</i> 	<i>Four operations</i> <i>Fractions</i> <i>Position and direction</i> 	<i>Decimals</i> <i>Percentages</i> <i>Algebra</i> 	SATS prep <i>Converting units</i> <i>Perimeter, area and volume</i> <i>Ratio</i> 	SATS prep <i>Statistics</i> <i>Properties of shape</i> 	<i>Themed projects</i> 
HUMANITIES	Volcanoes	Earthquakes, Tsunamis and Hurricanes	Flooding and Erosion	Disasters in Britain <i>(Great Fire of London & Grenfell)</i>	Lest We Forget <i>(WW2 & Coventry Blitz)</i>	
ART AND DT	Construction: Anderson Shelter models	Art: Seascapes (Hokusai/ Klimt)	Textiles: Make do and mend	Cooking and Nutrition: War-time Recipes	Art: Pop Art self portrait	Art: Henry Moore

Additional topic-linked artwork (teacher-taught)	Volcano artwork 	Sea sketching – shells, coral and fish / reefs 	Sea sketching – shells, coral and fish / reefs 	GFOL artwork Coventry cathedral stained glass windows 	South American artwork 	South American artwork 
SCIENCE	Classification & Living things and their habitats	Light	Electricity	Animals including Humans	Evolution and Inheritance	Influential Scientist
Cross Curricular Maths			Calculating voltage in a circuit (multiplying by 1.6)	Calculating heart rate in 15 seconds and multiplying by 4 Calculating mean		
ICT	Online Safety	PowerPoint Research Classifying mammals	Safer Internet Day Website/App links	Scratch Coding	Excel Spreadsheets	Kodu
Cross Curricular Maths					1.Writing formula 2.Calculating Averages in spreadsheets	

					3. Handling data – creating graphs from data 4. Problem solving with money	
MUSIC	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend in Me	Music and Me	SONGS FOR YEAR 6 LEAVERS ASSEMBLY
LANGUAGE	Spanish – Y3 unit Aut 1	Spanish – Y3 unit Aut 2	Spanish – Y3 unit Spr 1	Spanish – Y3 unit Spr 2	Spanish – Y3 unit Sum 1	Spanish – Y3 unit Sum 2
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE (INDOOR)	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Sports Day/Games
PE (OUTDOOR)	Real PE – Unit 1	Real PE – Unit 2	Real PE – Unit 3	Real PE – Unit 4	Real PE – Unit 5	Sports Day/Games
Cross Curricular Maths				Calculating and comparing heart rate at different levels of activity		
RE	Living U2.7 – What matters most to Christians and Humanists?	Living U2.7 – What matters most to Christians and Humanists?	Believing U2.3 – What do religions say to use when life gets hard? (Covers death and bereavement)	Expressing U2.5 – Is it better to express your religion in arts and architecture or	Living U2.8 – What difference does it make to believe in Ahimsa (harmlessness), Grace and	Living U2.8 – What difference does it make to believe in Ahimsa (harmlessness), Grace and

			<i>Sacred places / mosques / Christian Art</i>	in charity and generosity? <i>Sacred places / mosques / Christian Art</i>	Ummah (community)? <i>Islam / Forgiveness</i>	Ummah (community)? <i>Islam / Forgiveness</i>
ASSEMBLIES						Year 6 Leavers' Assembly